

Year One Half Termly Overview 2021-22 Spring 1st Term



	03.01.22	10.01.22	17.01.22	24.01.22	31.01.22	07.02.22
Key Events						
Focus weeks	Seasons Deciduous and Evergreen trees	Robot dance and music	Materials	Making a Robot	D&T -Moving Picture	D&T -Moving Picture
Room of Wonders/ Trip/ Visitor						
English		Far The Robot	First person recount Making a robot			
Maths	Addition and Subt	raction within 20 Place value within 50		Length and Height	Weight and Volume	
RE	Jesus is Special What does special mean?	Jesus is Special Jesus was special. How? Why?			Jesus Special Who were the special friends of Jesus and how did they try to follow his teachings?	Jesus is Special How do we make and build friendships?
PSHE	Communities and People What is a community?	Communities and People What communities do we belong to?		Communities and People How do we communicate safely with people online?		Communities and People How can we make a positive contribution to communities?
Science	Seasons Do all trees lose their leaves in Autumn?	Materials How many objects can you find made from different materials?	Materials Can you label objects with the material they are made from?	Materials How can you sort different materials by what they are made from?	Materials What words can we use to describe the feeling of different materials?	

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Geography	The United Kingdom Where do I live?	The United Kingdom What are the four countries of the United Kingdom?	The United Kingdom What are the four capital cities of the United Kingdom?	The United Kingdom Can you say what the difference between the physical features and the human features of the United Kingdom?	The United Kingdom What are the human and physical features of London?	The United Kingdom How can I share what I have learnt about the United Kingdom?	
History							
Art & Design							
D&T	Robot picture with	Robot picture with moving parts using levers. How can I make my picture move?					
Music		Charanga					
Computing	iData Introduction to data representation						
PE	Dance – Robots To explore the quality of robots and copy and repeat movements precisely Imagination- To create imaginative ways of moving like a robot.	Dance - Robots To explore travelling, use of levels and different settings as a robot and try mirroring with a partner. Imagination - To try a variety of imaginative ways of travelling using others ideas to help	Dance – Robots Create mirroring dance with your partner and perform to the class. Imagination – To work with a partner in an imaginative way to create mirrored dancing.	Dance – Robots Explore transformers characters and work with others to create interesting transformer shapes. Imagination – To use your imagination to create a group transformer	Dance – Robots Link all our dance together and perform all our robot ideas as a whole class. Imagination – To imaginatively try a variety of ways to switch off.	Dance – Robots	